

Whose footsteps do you follow in? Teaching Guide

ETT Strand: You Have Value

Aim: Students learn about their ancestors and record their knowledge in the the footprint provided.

End Result: Create a trail of footprints around the classroom, displaying each students ancestral footprint. Try to get the same amount of right feet and left feet distributed amongst the students. There are text pages included which can be added to the display to give context.

Suggested questions to prompt students:

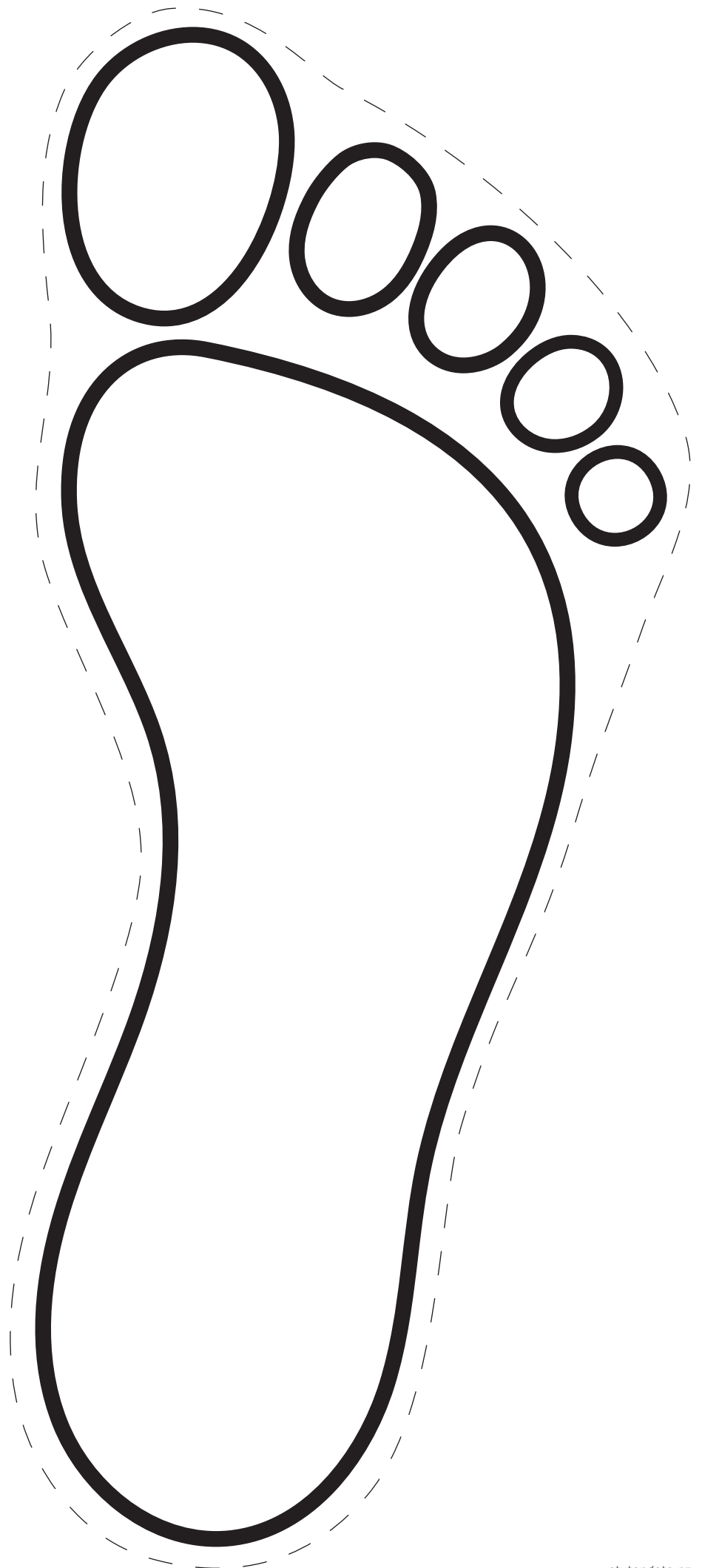
- Is there someone in your past you feel connected to?
- Is it a grandparent or great grandparent?
- Can you go back further into your family tree and find someone in your distant past?
- What do you know about this person?
- Where and when did they live?
- What do you notice about your connection to them?



Whose footsteps do you follow in?

Research an ancestor from your past. Is there someone you feel connected to? It is a grandparent or great grandparent? Or can you go back further into your family tree and find someone in your distant past? What do you know about this person? Where and when did they live? What do you notice about your connection to them?

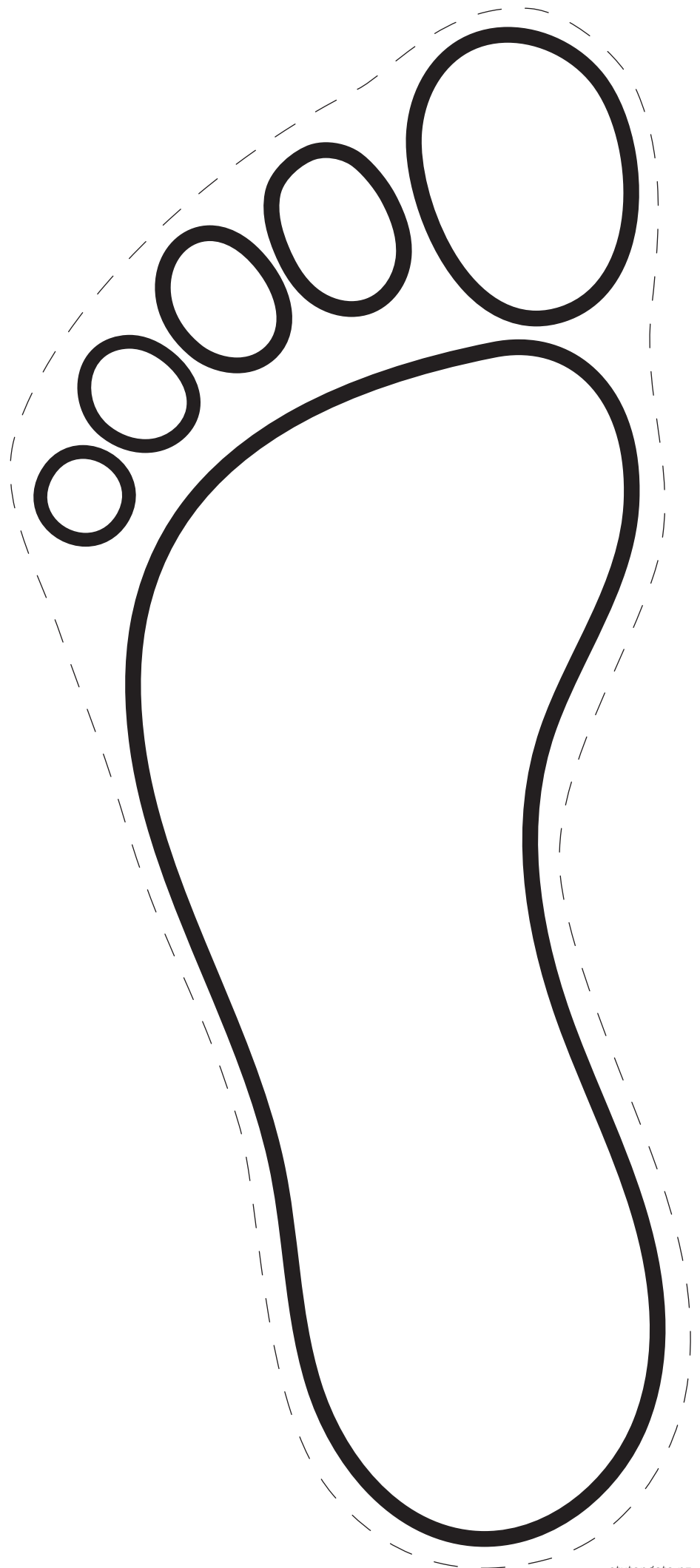
Fill the footprint with all you know about your ancestor.



Whose footsteps do you follow in?

Research an ancestor from your past. Is there someone you feel connected to? It is a grandparent or great grandparent? Or can you go back further into your family tree and find someone in your distant past? What do you know about this person? Where and when did they live? What do you notice about your connection to them?

Fill the footprint with all you know about your ancestor.



**Whose
footsteps
do you
follow in?**



**This value, this mana,
forever will last.
I stand in the footsteps
of those of the past.**

